Zack Shaw

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EDUCATION

University of Florida PhD of English, Film & Media Studies track Dissertation: Media Ecologies and Composition: The Animated Sequence and Rhetorical Potential of Media Advisor - Professor Sidney I. Dobrin Committee - Professor Barbara Mennel, Professor Raúl Sánchez, and Professor Christopher Smith

Northeastern University Boston, MA MA of English May 2017 MA Thesis: Psychological Realism in Modern Animation: Greater Unities of Form and Content Advisor – Professor Elizabeth Maddock Dillon Second Reader - Professor Hillary Chute

Northeastern University

BA of English, Cinema Studies minor

SCHOLARSHIP

Peer Reviewed Publications:				
2022—Pedagogy	Film in the Composition Classroom: Moving Away from the Film Supplement			
2021—Kairos	Stream-lining Collaboration: Twitch and Participatory Composition			
Book Review Publications:				
2019—ImageTexT	Shaw, Zack. Review of The Anime Ecology: A Genealogy of			
	Television, Animation, and Game Media, by Thomas LaMarre.			
	University of Minnesota Press, 13 March 2018.			
Published Editors' Introductions:				
2021—ImageTexT	Editors' Introduction to Issue 12.1			
Conference Presentations:				
2020	Society for Animation Studies 32 nd Annual Conference			
New Orleans, LA	Rhetorical Potential and the Animated Sequence (Accepted but not			
	delivered due to the COVID-19 Pandemic)			
2020	CCCC Qualitative Research Network			
Milwaukee, WI	Best Practices to Combat the Film Supplement in Composition			
	(Accepted but not delivered due to the COVID-19 Pandemic)			

Gainesville, FL August 2021

Boston, MA

May 2015

2020	<i>NeMLA: 51st Annual Convention</i>
Boston, MA	Film and the Popular in Composition
2019	University of Florida: Pedagogy
Gainesville, FL	Multimodal Lesson Plans for Writing Classrooms
2018	University of Pittsburgh: Undead Media Conference
Pittsburgh, PA	Animated Film, Death, and Othered Cultures
2017	University of Florida EGO Conference: Transformation
Gainesville, FL	Fluid Bodies and Fluid Minds
2017	Northeast Writing Centers Association Conference (NEWCA)
Pleasantville, NY	Multimodality, Tutor Training, and Product vs Process
2016	Northeastern University EGSA Conference
Boston, MA	Metamorphosis of the Human Form in Miyazaki
2015	Shakespeare among Others
Waltham, MA	Richard III and Queen Margaret
2015	<i>National Conference on Peer Tutoring and Writing</i>
Salt Lake City, UT	ESL Creative Writing Program

TEACHING EXPERIENCE

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Graduate Teaching Assistant

University of Florida Upper Division Courses Taught:

- ENC 3312 Advanced Argumentative Writing, Instructor of Record
- ENG 4133 Masters of the Modern Moving Image, Instructor of Record
- ENC 3254 Advanced Writing in the Disciplines, Instructor of Record

Lower Division Courses Taught:

- ENG 1131 Writing through Media and Animation, Instructor of Record
- ENG 2300 Film Analysis, Instructor of Record
- ENC 2210 Technical Writing, Instructor of Record
- ENC 1102 Mentoring Fellowship, Argument and Persuasion, Instructor of Record
- ENC 1101 Mentoring Fellowship, Expository and Argumentative Writing, Instructor of Record
- ENC 1102 Argument and Persuasion, Instructor of Record; taught twice

Senior Writing Tutor and Marketing & Programming CoordinatorJune 2014 – May 2017Northeastern University Writing CenterBoston, MA

• Tutored Northeastern undergraduate and graduate students in coordinated appointments to improve students' individual writing assignments and overall writing skills

August 2017 – Present Gainesville, FL

- Coordinated all outreach programs run by the Center including: One Day One Goal, ESL Creative Writing Group (designing and implementing educational activities), National Day on Writing events, collaborations with student organizations (GWISE One Day One Goal), classroom workshops in science writing, etc.
- Held and contributed to faculty meetings frequent and conducted tutor training workshops within these meetings to help other tutors to improve specific tutoring functions, as well as event-planning meetings with the Writing Center Director and other contributors to collaborate on semester events
- Conducted research as a member of the Research Inquiry Group (NURIG) that refined and improved tutoring strategies
- Designed educational activities used during events and programs, such as our ESL Creative Writing Group
- Wrote and narrated the voice-over script for an educational video for students and faculty, and provided support during video production (2016)
- Invented new events and reshaped existing programming (rebranding the ESL Creative Writing Group, reimagining One Day One Goal to incorporate the Boston Community, etc.)
- Classroom Workshops:
 - Presented a workshop for fourth and fifth year graduate students in computer science on dissertation writing and technical writing (2016)
 - Presented a workshop for upperclassmen undergraduate students on AMA citation, writing in the sciences, active and direct writing, writing an abstract, and sentence structures (2016)
 - Presented a workshop for undergraduate students on citation styles and formatting, according to the professor's requirements (2015)
 - Presented other workshops on writing, citation, formatting, etc. (2015)

Program Coordinator

Northeastern University Center for STEM Education

- Engaged in k-12 outreach providing STEM opportunities and support for students, such as campus field trips and workshops, engagement with student groups, etc.
- Maintained, edited, and updated the Center website to keep information current and updated and re-designed seasonal brochures and flyers using the Adobe suite
- Designed, wrote, and oversaw the seasonal Center newsletter using MailChimp, and administered surveys to program participants of the Center's numerous programs using SurveyMonkey
- Designed and implemented an afterschool journalism and creative writing program for 5th grade students, where students were asked to accomplish a number of writing tasks each week
- Designed and implemented an educational program centered on ecological and economic impacts of overfishing, beginning with a thoroughly researched presentation and transitioning to the interactive activity for students
- Coordinated several educational programs for students and retired engineers (NUSSP, YSP, RE-SEED, etc.)
- Oversaw and edited outgoing written communication for the center, including grant writing and emails
- Arranged room reservations and updated the Center's calendar for the Center's programs

June 2013 – August 2017

Boston, MA

Boston, MA

Varsity Tutors

- Tutored online and in-person with collegiate and high school students from the Greater Boston Area, to help them to improve both individual writing assignments and overall writing skills
- Consulted with students of varying levels, ranging from middle school to graduate students

Writing Tutor – John D. O'Bryant School

826 Boston

- Tutored both individual high school students and whole classes to help them to improve • written work and proficiency, both in the classroom and computer writing lab
- Led after school programs such as slam poetry, creative writing, and journalism for students within our writing lab space
- Edited the 2015 published O'Bryant Literary Magazine, Rubix, in which students from the school write creative pieces and stories for publication
- Communicated with students and faculty to keep track of the students using the Writer's Room in the online system, using and organizing the log books and spreadsheets available

SERVICE & EDITORIAL EXPERIENCE

Executive Editor

Skyword

- Manage the editorial pipeline for Skyword clients (Verizon, Capital One, General Electric HealthCare, etc.)
- Edit content marketing stories for Skyword clients in two bookend stages: the developmental edit (upon receiving a freelance article submission) and proofing (polishing an article for delivery to clients)
- Serve as the principle point of communication with both Skyword business clients and freelance writers, and establish a content production cycle that meets the contracted number of articles each month for each client
- Develop and edit Verizon's Customer Success Stories, meeting with Verizon-partnered organizations, conducting interviews to learn about Verizon's business partnership, and provide edits for medium-form and long-form narratives
- Received individual honors at five all-hands monthly meetings for going above and beyond

Managing Editor

ImageTexT: Interdisciplinary Comics Studies Journal

- Manage the journal's entire editorial pipeline
- Created a new section of the journal called From the Classroom
- Designed a new job at the journal for returning Style Editors to mentor new Style Editors: the Style Editing Mentor
- Contact external scholars in relevant fields for potential peer review for article submissions with *ImageTexT*
- Match both article and book review submissions to *ImageTexT* editors across multiple rounds of revision
- Train and oversee Book Review Editors •

April 2015 – September 2015 Boston, MA

May 2020 - August 2021 Gainesville, FL

Remote

August 2021 - Present

Book Reviews Editor	May 2019 – April 2020			
ImageTexT: Interdisciplinary Comics Studies Journal	Gainesville, FL			
 Trained and oversaw Assistant Book Reviews Editors 				
 Assigned edited and revised book reviews for addition rev Copyeditors 	vision with ImageTexT			
• Edited book reviews to be published in the journal				
• Contacted publishers and made requests for review copies targeted for a potential book review	of books that the journal has			
Assistant Book Reviews Editor	September 2018 – April 2019			
ImageTexT: Interdisciplinary Comics Studies Journal	Gainesville, FL			
• Edited book reviews to be published in the journal				
• Contacted publishers and made requests for review copies targeted for a potential book review	of books that the journal has			
Copyeditor	September 2017 – August 2018			
ImageTexT: Interdisciplinary Comics Studies Journal	Gainesville, FL			
• Edited accepted article submissions to be published in the journal primarily for larger thematic and argumentative details, though also for structural concerns				
Treasurer for the EGSA and EGSA Conference	September 2016 – May 2017			
Northeastern University English Graduate Student Association	Boston, MA			
• Managed the budget for the English Graduate Student Ass	sociation, coordinating with the			
Graduate School Government and Committee	ECCA the langest hairs the			
• Helped organize and plan out the budget for events for the annual conference across multiple days with various experience.				
Honors, Awards, and Fellowships				
English Department Teaching Award	January 2021			
University of Florida, Gainesville, FL	5			
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Graduate School Council Travel Grant	March 2020			
University of Florida, Gainesville, FL				
English Department Conference Travel Grant	March 2020			
University of Florida, Gainesville, FL				
Mentoring Fellowship for Graduate Students	September 2018			
University of Florida, Gainesville, FL	September 2010			

English Department Conference Travel Grant University of Florida, Gainesville, FL

SKILLS AND PROFICIENCY

Skill		Proficiency	
-	SEO Management	-	Expert
-	High Speed, Detail Oriented Text Editing	-	Expert
-	High Speed, Detail Oriented Video Editing	-	Advanced
-	Personnel Management and Scheduling	-	Advanced
-	Technical and Professional Writing	-	Expert
-	Microsoft Office	-	Expert
-	Spreadsheet Creation and Maintenance	-	Expert
-	Website Creation and Management	-	Advanced
-	Social Media Management	-	Advanced
-	Data and Qualitative Analysis	-	Expert
-	Grant Writing and Editing	-	Advanced
-	Report Writing (seasonal, annual, etc.)	-	Advanced
-	Public Speaking	-	Advanced
-	University Teaching	-	Expert
-	Mentoring and Training	-	Expert
-	Community Outreach	-	Advanced